

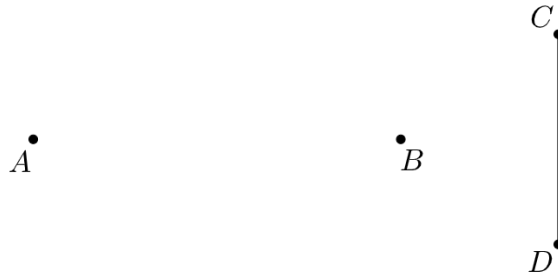
Lesson 1.03

Constructing Bisectors

Geometry GT

Experiment

Here are two points labeled A and B , and line segment \overline{CD} .



A. Mark 5 points that are a distance CD away from point A . How could you describe all points that are a distance CD away from point A ?

B. Mark 5 points that are a distance CD away from point B . How could you describe all points that are a distance CD away from point B ?

C. In a different color, mark all the points that are a distance CD away from both A and B at the same time.

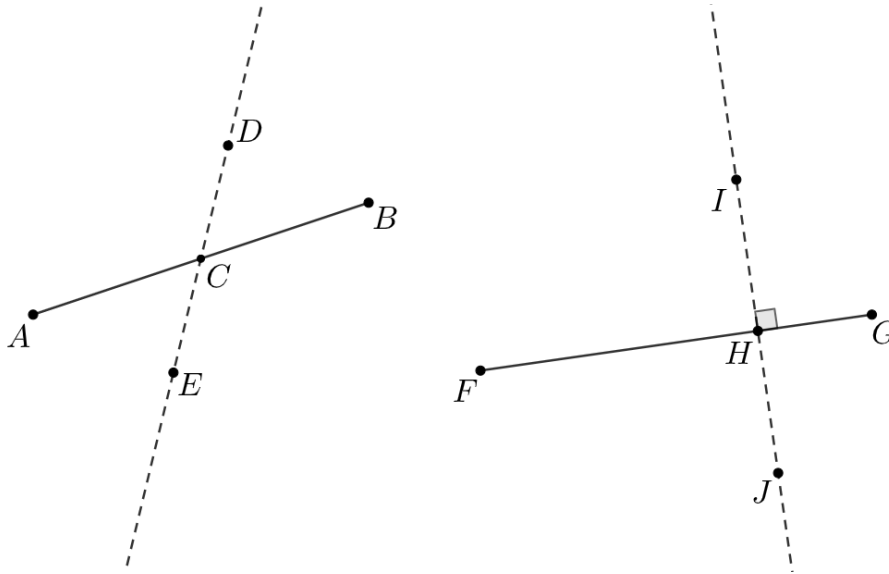
Definitions

Perpendicular lines: two lines that intersect at a point to create right angles

Perpendicular bisector: a line through the midpoint of a segment that is perpendicular to the segment

Explore

Examine the two figures below.



Explain why each dashed line is *not* a perpendicular bisector of the segment it intersects.

Use compass and straightedge moves to construct the perpendicular bisector of segment \overline{PQ} .

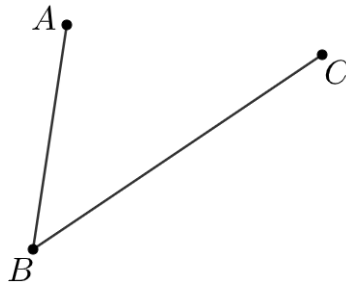


Definition

Angle bisector: a line through the vertex of an angle that divides it into two equal angles

Discuss

Here is angle $\angle ABC$.



Use compass and straightedge moves to construct a ray that divides $\angle ABC$ into 2 congruent angles. Then, on another sheet of paper, draw another angle and have your neighbor attempt to bisect it.

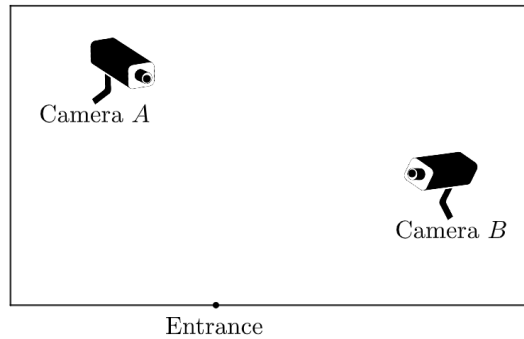
Write precise instructions for constructing a perpendicular bisector and angle bisector below.

Perpendicular bisector

Angle bisector

Demonstrate

SCENARIO: You are attempting to covertly sneak through a secure room. There are two security cameras mounted to the ceiling, and they start recording whenever a moving object is closer to one than the other. However, due to some lazy programming, if a moving object is equidistant from both cameras, neither will start recording.

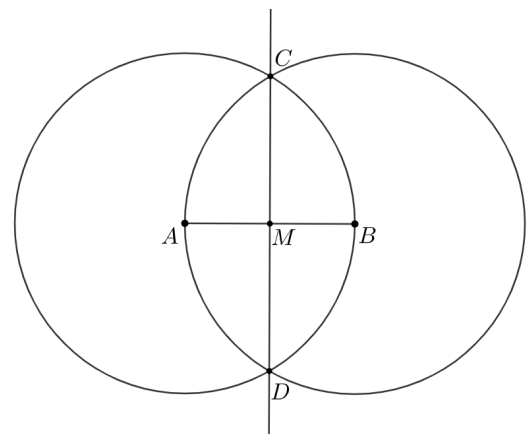


Using a straightedge and compass, map out the path you could take to cross the room without being caught on camera.

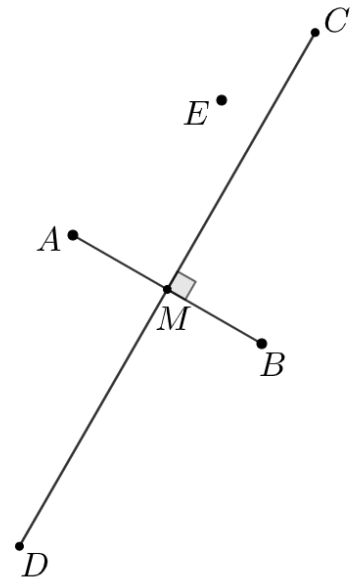
Practice

1. This diagram is a straightedge and compass construction. A is the center of one circle, and B is the center of the other. Select **all** the true statements.

- A. Line \overleftrightarrow{CD} is perpendicular to segment \overline{AB}
- B. Point M is the midpoint of segment \overline{AB}
- C. The length AB is equal to the length CD
- D. Segment \overline{AM} is perpendicular to segment \overline{BM}
- E. $CB + BD > CD$



2. In this diagram, line segment \overline{CD} is the perpendicular bisector of the line segment \overline{AB} . Assume the conjecture that the set of points equidistant from A and B is the perpendicular bisector of \overline{AB} is true. Is point E closer to point A , closer to point B , or the same distance between the points? Explain how you know.



3. This diagram is a straightedge and compass construction. Select **all** true statements.

- A. Line \overleftrightarrow{DE} is the bisector of $\angle AOC$
- B. Line \overleftrightarrow{DE} is the perpendicular bisector of segment \overline{AO}
- C. Line \overleftrightarrow{DE} is the perpendicular bisector of segment \overline{CO}
- D. Line \overleftrightarrow{DE} is the perpendicular bisector of segment \overline{AB}
- E. Line \overleftrightarrow{DE} is parallel to line \overleftrightarrow{BC}

