

MASTER AGREEMENT
BETWEEN
THE BOARD OF EDUCATION OF HOWARD COUNTY
AND THE
HOWARD COUNTY TEACHERS ASSOCIATION
FOR THE
SCHOOL YEAR 1972 - 73

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ARTICLE I

RECOGNITION

- A. The Board recognizes the Association as the exclusive official negotiating organization for all certificated professional employees of the Howard County Public Schools with regard to all matters relating to salaries, wages, hours, and other working conditions. The Superintendent of Schools and the members designated by the Board to act as its representatives in negotiation are excluded. The recognition is in accordance with the provisions specified in Section 160 of Article 77 of the Annotated Code of Maryland (1969).
- B. For the purpose of the Agreement the term "teacher", when used hereafter shall refer to all professionally certificated employees represented by the Howard County Teachers Association. The term "Association" shall refer to the Howard County Teachers Association; the term "Board" shall refer to the Board of Education of Howard County.

ARTICLE II

NEGOTIATION PROCEDURE

A. Both parties agree to negotiate in good faith as prescribed in Section 160 of Article 77 of the Annotated Code of Maryland (1969). The parties agree to utilize the contents and format of the Agreement in effect as the basis for proposals for negotiation in the new Agreement. This is understood to mean that:

1. Items in the existing Agreement, which remain satisfactory to both parties, would be continued as a part of the new Agreement.
2. Items in the existing Agreement which are believed in need of change, deletion, or addition by either party, may be the subjects of new proposals for negotiation.
3. Items not included in the existing Agreement, but believed desirable for consideration in the new Agreement by either party may be proposed as additions to the existing Agreement.

Every effort will be made to begin negotiations concerning a successor Agreement by October 16 but in no event shall such negotiations begin later than November 2. Every effort shall be made to complete all negotiations before the Christmas holidays. All issues proposed for negotiations shall be detailed in writing and submitted by the Association to the Board or its delegated representatives not later than November 2. The Board shall submit in writing to the teacher representatives all additional issues upon which it wishes to negotiate no later than the first meeting after November 2.

- B. Neither party shall have any control over selection of consultants or negotiating representatives of the other party.
- C. Negotiation sessions shall be closed meetings, held as frequently as necessary at a time other than the regular school day for students, to complete the negotiations by the stated completion date.
- D. If upon the request of either party the state superintendent of schools determines from the facts that an impasse is reached in negotiations between a public school employer and an employee organization designated as an exclusive negotiating agent, the assistance and advice of the State Board of Education may be requested, with the consent of both parties. In the absence of such consent, upon the request of either party, a panel shall be named to aid in the resolution of differences. Such panel shall contain three persons, one to be appointed by each party within three (3) days, and the third to be selected by the other two within ten (10) days from the date of said request. If the parties are unable to agree upon a third

panel member or obtain a commitment to serve within the specified period, assistance will be sought from an impartial body in the selection of a third panel member. The State Board of Education, or the panel selected, shall meet with the parties to aid in the resolution of differences, and, if the matter is not otherwise resolved, shall make a written report and recommendation within thirty (30) days from the date of said request. Copies of such report shall be sent to representatives of both the public school employer and the employee organization. All costs of mediation shall be shared by the public school employer and the employee organization.

ARTICLE III

GRIEVANCE PROCEDURE

A. General Principles

The Association and the Board recognize their responsibility for the prompt and orderly disposition of grievances that arise out of the interpretation, application or alleged breach of any of the provisions of this Agreement. To this end, the parties agree that the provisions of this Article shall provide the means of settlement of all such grievances, provided however that nothing herein will be construed as limiting the right of any teacher to have a complaint adjusted without the intervention of the Association so long as the adjustment is not inconsistent with the terms of this Agreement. In any event, a copy of all decisions rendered above the level of immediate supervisor shall be forwarded to the Association.

B. Procedures

Any grievance that a teacher has not been able to adjust informally shall be presented in the following steps:

- Step 1. Between the grievant and the employee's immediate supervisor and/or his designated representative.
- Step 2. Between the grievant and his Association representatives, and the Superintendent and/or his designated representatives.
- Step 3. Submitted to advisory arbitration.

C. All grievances shall be presented in writing in Step 1 within twenty (20) school days from the date of their occurrence, signed by the grievant.

The Administrator's answer at each Step shall be given in writing within two (2) school days after the Step meeting, which shall be held within five (5) school days following receipt of appeal. Unless a grievance is appealed to the next step within five (5) school days after the Administrator's answer, it shall be deemed settled in accordance with the Administrator's answer, which shall be considered acceptable to the grievant and the Association.

In the event the grievant and/or the Association is not satisfied with the disposition of a grievance at Step Two (2), any grievance arising out of and/or relating to the interpretation or application of this Agreement may be submitted by the Association within thirty (30) days to advisory arbitration under the voluntary labor arbitration rules of the American Arbitration Association. The recommendation of the arbitrator shall be submitted to the Board and the Association for acceptance or rejection.

D. Miscellaneous

1. A written grievance shall contain at least the following:
 - a. Name and position of the grievant
 - b. A statement of the grievance and the facts involved, including relevant dates
 - c. A reference to the Board Rules and/or policies or privileges of this Agreement allegedly misapplied or violated
 - d. The corrective action requested
 - e. Signature of the grievant
2. "Days" shall mean working school days.
3. Failure at any step of this procedure to communicate the decision on a grievance within the specified time limits shall permit the aggrieved party to proceed to the next step.
4. To avoid any dispute in determining compliance with the specified time limits, the day on which a written grievance, appeal, or notice of hearing is received shall not be included in determining the limitation period. All written grievances, notices, or appeals are deemed to have been received on the day after the date of postmark, if mailed, or on date stamped or recorded thereon by a school official, who shall initial the same, if hand delivered.
5. The time limits in any step of this procedure may be extended or reduced in any specific instance, by mutual agreement between the aggrieved party and the hearing officer, Board, or Committee at the next succeeding step. This procedure will be pursued should the grievant become incapacitated, or, if left unresolved until the next school year, could result in irreparable harm to a party in interest.

6. A group or class grievance is one involving two or more persons and initiated by the Association representative. Such grievance shall commence at Step Two (2), except that when it is confined to one school, it shall be initiated at Step One (1).

ARTICLE IV

MAINTENANCE OF STANDARDS

Every effort will be made by the Board and the Association to maintain the conditions of employment agreed upon in this Agreement and to carry out the educational responsibilities in accordance with the highest professional standards.

This Agreement shall not be interpreted to deprive teachers of professional advantages enjoyed under any systemwide administrative procedure or policy previously in effect unless so stated in the Agreement.

ARTICLE V

PERSONAL AND ACADEMIC FREEDOM

- A. The personal life of a teacher shall be the concern of and warrant the review and appropriate action of the Board only:
 - 1. as it may prevent the teacher from properly performing his assigned functions during school duty hours;
 - 2. be in violation of local, state, national, or common law.
- B. Each teacher will be entitled to full rights of citizenship, and no religious or political activities of any such teacher or the lack thereof will be grounds for any discipline or discrimination with respect to the professional employment of such person provided they do not adversely affect his classroom performance.
- C. The Board and the Association agree that academic freedom is essential to the fulfillment of the purposes of the Howard County School System, and they acknowledge the fundamental need to protect teachers from any censorship or restraint which might interfere with their obligation to pursue the truth in the performance of their teaching functions. They agree that subject to curriculum guidelines and appropriate supervision, the responsibility for presenting all sides of controversial material rests with the teacher.

ARTICLE VI

TEACHER EVALUATION

- A. All monitoring or observation of the work performance of a teacher will be conducted openly and with full knowledge of the teacher.
- B. Teachers will be given a copy of any class visit or evaluation report. No such report will be submitted to the central office or placed in the teacher's file without prior conference with the teacher.
- C. Teachers will have the right, upon request, to review the contents of their personnel file, in the presence of a personnel officer, and to receive copies at Board expense of any documents contained therein which are not available from the original source of the document or which the teacher had not previously received. The Board will protect the confidentiality of personal references; academic credentials, and other similar documents.
- D. No material derogatory to a teacher's conduct, service, character or personality will be placed in his personnel file unless the teacher has had an opportunity to review the material. The teacher will acknowledge that he has had the opportunity to review such material by affixing his signature to the copy to be filed with the express understanding that such signature in no way indicates agreements with the contents thereof. He will also have the right to submit a written answer to such material and his answer will be reviewed by the appropriate administrator and attached to the file copy.
- E. Any complaints regarding a teacher made to any member of the administration by any parent, student, or other person which are used in any manner in evaluating such teacher will be promptly investigated and called to his attention.
- F. If it is necessary to establish a separate confidential file, each teacher will have access to his own file.
- G. Upon request of the teacher, a supervisor shall conduct a demonstration of the classroom teaching techniques and procedures in question. Further teaching demonstrations by a supervisor may be conducted at the discretion of his immediate director.

ARTICLE VII

VOLUNTARY TRANSFERS

- A. Teachers who desire a change in grade and/or subject assignment or who desire to transfer to another building may file a written statement of such desire with the Director of Instruction. Such statement will include the grade and/or subject to which the teacher desires to be assigned and the school or schools to which he desires to be transferred, in order of preference.
- B. The criteria for deciding on the request for transfer are:
 - 1. the instructional needs of the school system;
 - 2. the qualifications of the teacher or teachers requesting transfer;
 - 3. length of service in the Howard County School System.
- C. If the teacher's request for transfer is denied, he will, upon request, receive a written explanation of the reasons therefore from the Superintendent or his designee.
- D. An applicant for transfer shall assume that he will continue in his present position until such time as he is notified, in writing, that his transfer has been granted, said notification shall be from the superintendent or his designee.
- E. Unless notified by February 1, the applicant for transfer shall assume said transfer is denied.

ARTICLE VIII

INVOLUNTARY TRANSFERS AND REASSIGNMENTS

- A. Volunteers from among those affected will be given first consideration for transfer or reassignment.
- B. Notice of reassignment shall be given to the teacher when possible at least ten (10) days prior to the date of change in August and September and thirty (30) days prior to the date of change during the remainder of the year.
- C. A teacher's area of competence, major or minor field of study, length of service in the Howard County School System, length of service in the particular school building, and other relevant factors, including, among other things, state and/or federal laws, rules, regulations or administrative directives, will be considered in determining which teacher is to be transferred or reassigned.
- D. An involuntary transfer or reassignment will be made only after a meeting between the teacher involved and the appropriate administrator, at which time the teacher will be notified of the reason or reasons. In the event that a teacher objects to the transfer or reassignment at this meeting, upon his request, the Superintendent or his representative will meet with him.
- E. A list of any open positions identified by field of qualification will be made available to all teachers being involuntarily transferred or re-assigned. Such persons may request the positions, in order of preference, to which they desire to be transferred.
- F. An involuntarily transferred teacher may request a statement in writing citing the reasons for said transfer.

ARTICLE IX
PROMOTIONS

A. The following guidelines will be used when selecting and appointing persons to administrative and supervisory positions:

1. The best qualified applicants will receive first consideration for each position.
2. Personnel from within the system will receive preference to applicants from outside the school system so long as their qualifications are essentially the same.
3. The implementation of the policy shall not be affected by religious, racial, political, or other non-professional considerations.
4. The qualifications of each candidate shall be evaluated and assessments made in the areas of:
 - a. Teaching experience
 - b. Supervisory or administrative experience
 - c. Work experience and education
 - d. Efficiency ratings and/or recommendations
 - e. Personal qualifications

B. Procedures used will include:

1. Advertising the Vacancy

All vacancies will be advertised within thirty (30) calendar days after approval by the Board. Announcements of vacancies shall be posted on the faculty bulletin boards, published in the newsletter to the staff, and sent to the local Professional Teachers Association. Announcements must be distributed at least fifteen (15) days before the closing dates for accepting applications.

2. Submission of Application

Candidates must submit a letter of application to the Superintendent.

3. Preliminary Screening

Applications, transcripts, experience, and references shall be reviewed by the Personnel Office to determine eligibility for certification. Candidates who are eliminated in the preliminary screening shall receive a written statement as to the reasons therefore within five (5) days after the decision.

4. Selection and Appointment

- a. Eligible candidates will be scheduled for interviews. However, persons who have been interviewed within the past six (6) months for an administrative or supervisory position need not be interviewed again unless it is deemed necessary by the committee or specifically requested by the candidate. The interviewing committee shall include as permanent members an Assistant Superintendent, the Director of Instruction, and an educational staff member from the Personnel Office. In addition to these members, the Superintendent will designate other representatives, including at least one from the field for which the candidate is applying.
- b. If the applicant is not selected, he will, upon request, receive a written explanation of the reasons from the Superintendent or his representative.
- c. Upon completion of the interviews, the same committee shall serve as a selection committee. The committee will recommend as many as three (3) candidates to the Superintendent in the order of preference for each position.
- d. The Superintendent may recommend to the Board of Education the appointment of a candidate from the recommended list or reject all and request the vacancy be advertised again.
- e. All appointments to administrative and supervisory positions must be approved by action of the Board of Education in public session.

ARTICLE X
CLASSROOM CONTROL

- A. When in the judgment of a teacher, a student is by his behavior seriously disrupting the instructional program to the detriment of other students, the teacher may temporarily exclude the student from the classroom and refer him to the principal. The student may not return to the classroom until the teacher is satisfied that proper remedial action has been taken, or until the teacher has had a conference with the principal.
- B. Any teacher threatened with physical abuse in connection with his employment shall immediately report the incident in writing to his principal. Serious incidents involving abuse shall be reported in a similar manner. The teacher or principal may request a conference with the Superintendent or his representative to discuss such an incident or the corrective action taken.
- C. All high schools shall have a two-way communications system in which a teacher can initiate calls to the central office; and, when practical, all middle schools will have such systems.
- D. An appropriate student disciplinary procedure shall be developed for each school with the total involvement of all members of the faculty and administration. The procedure must be within the limits prescribed by law and the policies and practices of the Board of Education.
- E. The initial responsibility for pupil behavior, safety, and control rests with the classroom teacher. The Board will provide all teachers with a policy of discipline as based on Maryland School Laws.

ARTICLE XI

PROTECTION OF TEACHERS

- A. The parties agree that they shall give support to the discipline procedures and policies in this Agreement. The administration and the teachers recognize a mutual responsibility for the enforcement of such policies. It is also agreed that such policies will be enforced fairly and consistently without favoritism due to race, creed, or color.
- B. Whenever a teacher is absent from school as a result of personal injury occurring in the course of his employment, he will be paid his full salary (less the amount of any workmen's compensation award made for temporary disability due to said injury) for the period of such absence, and no part of such absence will be charged to his annual or accumulated sick leave.

The Board will reimburse teachers for the cost of medical, surgical, or hospital services (as covered under workmen's compensation insurance) incurred as the result of any injury sustained in the course of his employment.
- C. Teachers shall not be asked to search for bombs or other explosives.
- D. Teachers, with the exception of pupil personnel workers, need not discuss student problems with parents away from the school site.
- E. In case of an assault by a student, or a non-student, on school property, on a teacher causing damage or loss to his personal property--such as his clothing--the Board shall make an equitable financial adjustment with the teacher for personal property losses not otherwise covered by insurance or restitution.
- F. No visitor shall be permitted to enter a classroom without approval of the administrator. A reasonable effort will be made to notify the teacher in advance.
- G. The Board shall provide, at the teacher's request, legal counsel to defend the teacher in an action arising out of an assault on a teacher in the course of the teacher's professional duties, or arising out of any disciplinary action taken by a teacher in accordance with the disciplinary policy of the county.

ARTICLE XII

LIMIT OF DUTIES

- A. Teachers will continue to carry out such duties that are deemed necessary for the proper operation and function of the school provided that every effort be made by the Board to provide assistance to perform non-professional assignments.
- B. Teachers will not be required to perform custodial duties.
- C. Teachers will not be required to deliver books to classrooms.
- D. Teachers will not be required to drive pupils to activities which take place away from the school building.
- E. Teachers shall make every effort to attend PTA meetings. The parties recognize, however, that a teacher enrolled in courses necessary for certification or who has other professional responsibilities may find it necessary to give first priority to these activities which may directly affect his position in the profession or the employment status under Maryland law.

ARTICLE XIII
PERSONNEL EMPLOYMENT

- A. All new teachers or reinstated teachers will be placed on the proper step of the salary schedule according to their certification, experience and education. As of the beginning of the 1970 school year, no presently employed person will receive less than the salary indicated on the salary schedule for his credited certification, experience and education. No exceptions to this policy will be made.

Credit will be given for previous outside teaching experience in a duly accredited school upon initial employment. Additional credit not to exceed two (2) years for military experience, or alternative civilian service required by the Selective Service System and not to exceed two (2) years for Peace Corps, VISTA, or National Teacher Corps work will be given upon initial employment.

- B. As of July 1, 1970, previously accumulated sick leave days will be restored to all teachers who return to teach in Howard County within two (2) years.
- C. The Superintendent will inform teachers as soon as possible of changes in State and/or local certification policies.

ARTICLE XIV
TEACHER ASSIGNMENT

- A. All teachers will be given written notice of their salary schedules, class and/or subject assignments, building assignments, and sick leave accumulated for the forthcoming year not later than July 20, except in cases of emergency.
- B. In order to assure that pupils are taught by teachers working within their areas of competence, every effort will be made to assign teachers within the scope of their teaching certificates and/or their major or minor fields of study.
- C. Changes in grade assignment in the elementary schools and in subject assignment in the secondary schools, will be voluntary except in cases of emergency.
- D. In arranging schedules for teachers who are assigned to more than one school, every effort will be made to limit the amount of inter-school travel.

Teachers who may be required to use their own automobiles in the performance of their duties and persons who are assigned to more than one (1) school per day will be reimbursed for all such travel at the rate of 12 cents per mile for all driving done between the arrival at the first location and the beginning of their workday and leaving of the last location at the end of their workday.

- E. Consideration shall be given to new and non-tenured teachers in making assignment, recognizing their lack of experience.
- F. Teachers earning graduate college credit shall be reimbursed for tuition costs by the Board at a rate of \$35.00 per credit up to a maximum of 36 credit hours while employed by the Board of Education of Howard County. If the cost of such tuition is less than \$35.00 per credit the Board shall reimburse teachers for the full cost of said tuition. Reimbursement will be made only upon written request by the teacher and provision by the teacher of a grade sheet or official transcript indicating satisfactory completion of the course.
- G. If a salary is affirmed for a school year on the basis of an anticipated certification status, said salary will not be diminished during that school year.
- H. An emergency lesson plan will be on file for use by a substitute teacher.

- I. Four thousand dollars (\$4,000) shall be allocated to paying the expenses of school based teachers to attend professional meetings. These expenses shall include food, transportation, lodging and other convention expenses. The teacher will also receive salary during this time.
- J. Substitutes shall be provided for all school based teachers who attend professional conferences.

ARTICLE XV

ASSOCIATION RIGHTS AND PRIVILEGES

- A. There will be no reprisals of any kind taken against any teacher solely by reason of his membership in the Association.
- B. The Association will be provided with copies of minutes of public session official Board meetings. The Board will be provided copies of minutes of public session meetings of the Association.
- C. The Association may request and shall be given a place on the agenda of all regular Board meetings for brief reports and announcements.
- D. The Superintendent shall be available upon reasonable request to meet with representatives of the Association.
- E. The principal of each school shall be available upon reasonable request of Association representatives to discuss questions relating to the implementation of this Agreement in his school.
- F. The Association will be provided with the names and addresses of all new teachers and all retiring teachers as soon as such information is available.
- G. The Association will have the right to have placed in the Superintendent's packet for all new teachers a letter prepared by the Association which informs said teachers that the Association is recognized as the exclusive negotiating representative for all teachers in the Howard County School System.
- H. The Association shall be given a place on the agenda of the Orientation Program for new teachers to explain the function and benefits of membership.
- I. In order for the Association to properly fulfill this Agreement for the benefit of all teachers and the welfare of the School System, the Association representative may visit schools and talk with teachers, provided that the exercise of this right will not interfere with the educational program.
- J. The Association shall continue to use school buildings without cost at reasonable times for meetings provided the use of the buildings shall not result in any additional cost to the Board. The principal of the building in question will be notified in advance of the time and place of all such meetings.

- K. The faculty representative of the Association will have the right to schedule meetings of the teachers before or after school work days or at any other times which do not disrupt the normal school program.
- L. There will be bulletin board space of appropriate size reserved for the Association, in an appropriate place in each school building, for the purpose of displaying notices, circulars, and such material. Copies of all such material will be given to the building principal, but his advance approval will not be required.
- M. The Association will have the right to place Association notices, circulars, and other material in all teachers' mailboxes. Copies of all such material will be given to the building principal and Superintendent, but his advance approval will not be required. The Association will also have the right to use the inter-school mail to distribute material of the aforesaid type.
- N. No teacher will be prevented from wearing pins or other identification of membership in the Association.
- O. Teachers shall be allowed to attend professional meetings with the approval of the Superintendent.
- P. The rights and/or privileges granted to the Association in this Section will not be granted to any other teachers' group or organization during the term of this Agreement.
- Q. Officers and members of the Association recognize that school equipment, time, and materials are intended primarily for use of pupils.
- R. Unless a teacher requests that his address and phone number not be distributed, the Association faculty representative shall be provided with a faculty list, including home addresses and telephone numbers, by September 30.

ARTICLE XVI

SICK AND EMERGENCY LEAVE

- A. Teachers shall be credited sick leave at the rate of one (1) work day per month, the annual total of which shall be available at the beginning of the school year after the first day of duty.

The total unused portion of the annual sick leave allowance shall be permitted to accumulate to a maximum of two hundred (200) days.

All teachers may use their accumulated sick leave as of the first day of the school year, even though they have not been able to report for duty on that day, provided the teacher presents evidence of personal illness.

- B. A teacher shall be allowed four (4) calendar days of absence from school without loss of salary on the death of a child, parent, brother, sister, husband, wife, mother-in-law, father-in-law, son-in-law, daughter-in-law, grandparents, grandchildren, stepchildren, or of anyone who has lived regularly in the household of the teacher.
- C. Teachers under contract for less than full time, but half time or more, shall be allowed one-half ($\frac{1}{2}$) of the normal sick leave and emergency leave allowances.

ARTICLE XVII

TEMPORARY LEAVES OF ABSENCE

A. Teachers will be entitled to the following temporary leaves of absence with full pay each school year:

1. Personal Business

- a. Two (2) days of leave per year, with no loss of pay, shall be available to each teacher for personal business which cannot be transacted outside the regular school workday.
- b. The teacher shall not be required to give the reason for taking personal business leave. Misuse of leave shall result in deduction of full pay if so recommended by the Association.
- c. Unused personal business leave days may not be accumulated but will be transferred to sick leave.
- d. Notice must be given prior to the close of the school day on the day prior to the leave except in cases of emergencies.
- e. Personal business leave may not be used solely to extend holidays and vacation periods.

2. Legal Proceedings

- a. A teacher shall be granted leave with no loss of pay for appearances in any legal proceedings connected with his employment or with the school system.
- b. A teacher called for jury duty shall notify his principal of his plans for such service as early as possible. By arrangement with the Board of Education, compensation for such service shall be equal to that he would receive had he fulfilled his normal teaching assignment.

3. Temporary Military Service

- a. Leave with no loss of pay for a maximum of fifteen (15) calendar days annually may be granted to teachers called into emergency temporary active duty of any federal or state military unit, provided such obligation cannot be fulfilled on days when school is not in session.

ARTICLE XVIII

EXTENDED LEAVES OF ABSENCE

- A. The Board agrees that up to two (2) teachers who have achieved tenure and are designated by the Association will, upon request, be granted a leave of absence without pay or other benefits for a minimum of one (1) year and a maximum of two (2) years for the purpose of engaging in Association (local, state, or national) activities.
- B. A leave of absence without pay of up to two (2) years may be granted to any teacher on tenure who serves successfully in the Peace Corps, VISTA, National Teacher Corps, or serves as an exchange teacher or overseas teacher and is a full time participant in either of such programs.
- C. A teacher on tenure may be granted a leave of absence without pay for up to one (1) year for study. Additional leave may be granted at the discretion of the Board.
- D. Military leave without pay will be granted to any teacher who is inducted into any branch of the Armed Forces of the United States for the period of said induction.
- E. Teachers on tenure shall be granted maternity leave without pay for a period not to exceed two (2) years. The Board may renew this leave on an annual basis for a period not to exceed an overall total of five (5) years. A pregnant teacher should apply for leave to start before her physical condition begins to interfere in any way with the proper and efficient discharge of her duties. In any event, the leave shall begin no later than four (4) months before the expected termination of her pregnancy. Applications for maternity leave shall be filed thirty (30) days prior to the date that the leave is to commence. Before returning to duty, the teacher may be required to present a physician's statement indicating that she is able to return to work.
- F. Adoption leave shall be granted by the Board under the same provisions (where applicable) as set forth for Maternity Leave.
- G. The Board may grant a leave of absence without pay to any teacher on tenure to campaign for public office, or to campaign for a candidate for a public office. Leave will be granted for a minimum of one (1) semester.
- H. Any teacher whose illness extends beyond the period covered by his accumulated sick leave and any additional sick leave granted to him by the Board may be granted a further leave without pay for such time as is necessary for complete recovery from such illness.

- I. Upon return from leave granted pursuant to A, B, or D of this Article, a teacher will be considered as if he were actively employed by the Board during the leave and will be placed on the salary schedule at the level he would have achieved if he had not been absent. A teacher will not receive increment credit for time spent on leave granted pursuant to Section C, E, F, G, or H of this section.

The following are applicable generally to all extended leaves unless elsewhere excluded in this Agreement:

1. Other benefits to which a teacher was entitled at the time his leave of absence commenced, including unused accumulated sick leave, will be restored to him upon his return, and he will be assigned to the same position which he held at the time said leave commenced, if available, or to the first available position for which he is certificated.
2. All requests for extended leaves of absence, extensions, or renewals of such leaves will be made in writing and the Board will make a written response to all such requests.
3. Leaves taken under Section A, B, C, and G of this section shall be planned to commence and terminate at the beginning of the fall or spring semester. Said leaves shall be requested at least thirty (30) days prior to the beginning of a semester.

ARTICLE XIX

EDUCATIONAL LEAVE

Educational leave shall be granted to teachers who have served satisfactorily as regularly certificated teachers in the Howard County Public Schools for a period of six (6) or more consecutive years. The first such leave may be granted after the sixth (6th) consecutive year of active service and additional leaves after each successive period of six (6) years of active service.

Consecutive years shall be construed as continuous active service. Maternity, academic, and educational leaves of absence will interrupt service time and require the person to begin a new service period.

Educational leave may be granted for the purpose of furthering professional growth by graduate study, or other means recommended by the Superintendent of Schools and approved by the Board of Education.

The number of educational leaves granted during any one school year shall not exceed one-half of one percent (.005) of the educational staff. Selection of staff members requesting educational leave shall be considered on basis of longest service in the Howard County Public Schools, and the needs of the school system to continue services at a high level.

Educational leave shall be for a period of one (1) semester or two (2) semesters. Applications, accompanied by a statement of a plan identifying the program of study, shall be made in writing to the Supervisor of Personnel, prior to April 1, for leaves to begin on September 1, or by November 1, for leaves to begin on February 1. The Supervisor of Personnel shall screen applications for eligibility before forwarding the requests to the Superintendent.

The salary for a person on educational leave shall be one-half (1/2) of the salary he would receive for the year had he remained in the classroom.

Applicants shall agree to return to employment with the Board of Education of Howard County for at least one (1) year following leave, or return to Howard County the salary he received during the period of leave.

A teacher, upon return from educational leave, shall make such a report of his activities during the period of leave as may be requested by the Superintendent.

Educational leave shall entail the loss of no benefits. A teacher, upon return from educational leave shall be restored to his former position or to a position of like nature and status. In the event a person on educational leave receives extra monies through any type of grant, exclusive of payments made directly to the institution, and the combined amount of these monies and the educational leave allowance exceed the salary this person would have received as a staff member for the year in which the leave has been granted, the educational leave allowance shall be reduced to the amount of the regular salary.

ARTICLE XX

CLASS SIZE

The Board of Education recognizes the substantial community and professional concern for class size reductions and for the increase in services to children. The Board will continue to seek to increase staffing and physical facilities so that classes of all types and at all levels may be kept to a workable size. The Board will provide sufficient budgetary support to allow an increase in the staffing of the schools from 51.8 to 52.5 professionals per 1,000 students.

The Board and the Association further recognize that certain types of classes may operate more efficiently with small or large groups of pupils (such as special education or team teaching units) and that any general criteria for class size must vary for these classes.

ARTICLE XXI

WORKING HOURS AND WORK LOAD

- A. The workday of classroom teachers will begin no earlier than twenty (20) minutes before the student starting time and end no later than thirty (30) minutes after the student dismissal time. Secondary school classroom teachers will be given no assigned duties during either of these periods.

In regard to delayed opening and/or early dismissal days, the workday of classroom teachers will begin twenty (20) minutes before the scheduled student starting time on said day, and will end thirty (30) minutes after the scheduled student dismissal time on said day.

- B. The school calendar shall include one hundred ninety-one (191) working days for teachers.
- C. Every reasonable effort shall be made to start faculty meetings on time and to keep meetings as brief as possible. Except in cases of emergency, there shall only be one faculty meeting per month. Every effort will be made to begin such meetings ten (10) minutes after the student dismissal time.

Attendance at all other assignments or meetings other than during the regular workday will be at the option of the individual teacher (except see Article XII for special reference to PTA meetings).

- D. Classroom teachers will have a duty-free lunch period of at least thirty (30) consecutive minutes each working day.

Teachers shall not be required to stay in their building during the duty-free lunch period. Teachers should notify the school office before leaving and upon returning. In an emergency, it is understood that a principal may limit the number of teachers who may leave at any one time.

- E. Secondary school teachers will, in addition to their lunch period, have daily preparation time of at least forty (40) consecutive minutes during the student day in which they will not be assigned to any other duties.

Elementary school teachers will, in addition to their lunch period, have weekly preparation time of at least one hundred eighty (180) minutes during the student week in which they will not be assigned to any other duties. The scheduling of daily planning periods shall be determined by the principal after consultation with the faculty.

- F. Secondary school teachers will not be required to teach more than two (2) subject areas (e.g. social studies, science), except in cases of emergency.
- G. When a special teacher is in charge of the class, the regular teacher shall have the option to leave the classroom.

ARTICLE XXII

TEACHING CONDITIONS

A. The Board shall provide:

1. Separate dining tables for teachers.
2. Well-maintained, properly lighted and ventilated, safe and healthful classrooms.
3. Adequate, well-maintained playground space.
4. The faculty shall arrange for the installation of vending machines after consultation with the principal. All proceeds from the machines shall be used in such manner as the faculty of that building shall determine.
5. At the faculty's request, pay telephones shall be installed in each school for the teachers' personal use. The location of such telephone shall be such as to insure privacy of conversation. Any expense of such telephones shall be paid from the proceeds derived from the vending machines mentioned in Section A, subsection (4) of this article or, when necessary, from supplementary funds which teachers themselves may provide for this purpose.
6. An appropriately furnished room to be used as a faculty lounge.
7. Teachers with desks and file cabinets.

B. To the extent possible and within limits of the funds available, in existing buildings, and in all new buildings, the Board shall provide the following:

1. Space in each classroom in which teachers may safely store instructional materials and supplies.
2. Well-lighted and clean teachers' rest rooms, separate for each sex and separate from the students' rest rooms.
3. Working, conference, and storage facilities for special instructional personnel.
4. Sinks for all kindergarten and primary classrooms.

- C. Classroom interruptions shall be permitted only in case of emergency or items of general concern.
- D. Unless provided free publicly, all medical examinations and tests required for employment in the Howard County School System shall be paid by the Board.
- E. Whenever a principal is absent for more than one-half ($\frac{1}{2}$) day and a teacher is appointed acting principal, the teacher shall be relieved of his classroom duties for the period of the principal's absence. When a principal is absent for one-half ($\frac{1}{2}$) day or less, no substitute will be provided and the teacher designated as acting principal shall not be expected to handle any matters coming into the principal's office other than emergency situations which require immediate attention. In spite of the principal's absence, he is fully responsible for actions and decisions made through the principal's office during his absence.
- F. When the work of non-instructional personnel tends to interfere with a teaching situation, the teacher may request that such work be re-scheduled to a more appropriate time.
- G. Teachers may be required only to check in (✓) at the beginning of each school day.

ARTICLE XXIII
SALARY SCHEDULES, 1972-73

Step	ND(1)	PD	A(2)(3)	B	C	D	E
1	5820	6308	7800	8450	8850	9300	9800
2	6111	6642	8213	8863	9263	9713	10213
3	6402	6976	8626	9276	9676	10126	10626
4	6693	7310	9039	9689	10089	10539	11039
5	6984	7644	9452	10102	10502	10952	11452
6	7275	7978	9865	10515	10915	11365	11865
7	7566	8312	10278	10928	11328	11778	12278
8	7857	8646	10691	11341	11741	12191	12691
9	8148	8980	11104	11754	12154	12604	13104
10	8439	9314	11517	12167	12567	13017	13517
11	<u>8730</u>	<u>9648</u>	11930	12580	12980	13430	13930
12	9021		<u>12343</u>	12993	13393	13843	14343
13	9312			13406	13806	14256	14756
14	9603			13819	14219	14669	15169
15	9894		<u>12756</u>	<u>14232</u>	<u>14632</u>	<u>15082</u>	<u>15582</u>
20			<u>13169</u>	<u>14645</u>	<u>15045</u>	<u>15495</u>	<u>15995</u>
25			<u>13582</u>	<u>15058</u>	<u>15458</u>	<u>15908</u>	<u>16408</u>

Salary Grade

ND	- Nondegree	C	- Master's degree
PD	- Provisional degree	D	- Master's degree plus 30 credit hours
A	- Standard professional	E	- Earned doctorate
B	- Bachelor's plus APC or 30 credit hours applicable to APC		

- (1) Step 11 is maximum attainable. Those in Step 12 or beyond move directly across to same step of new scale.
- (2) It is understood by both parties that a primary objective in this salary structure is to achieve a basic scale for standard professional personnel consisting of twelve steps. To this end, it is agreed that the 1970-71 fourteen step scale would be phased out over a two-year period; i.e., the basic scale will move from fourteen (14) to thirteen (13) steps for 1971-72 and from thirteen (13) to twelve (12) in 1972-73. Personnel beyond step 13 in 1971-72 and beyond step 12 in 1972-73 will receive the salary established for step 13 and 12 respectively, except for such longevity steps as may be included in the total salary structure.
- (3) The above salary schedule is based on a 5.3 index.

Salary payments will be made on a biweekly basis.

Salary payments will be spread over the ten-month employment period.

ADMINISTRATIVE SALARY PROVISIONS, 1972-73

<u>Category*</u>	<u>Index</u>
Vice-Principal I	1.05 - 10 Months
Vice-Principal II	1.06 - 10 Months
Vice-Principal III	1.08 - 10 Months
Vice-Principal IV	1.09 - 10 Months
Vice-Principal V	1.21 - 12 Months
Vice-Principal VI	1.25 - 12 Months
Principal I	1.35 - 12 Months
Principal II	1.38 - 12 Months
Principal III	1.41 - 12 Months
Principal IV	1.44 - 12 Months
Principal V	1.47 - 12 Months
Principal VI	1.50 - 12 Months
Administrative Assistant (Full-time)	1.03 - 10 Months
Administrative Assistant (Half-time)	1.04 - 10 Months

*Code

Vice-Principal or Principal I	10 - 19 Teachers
Vice-Principal or Principal II	20 - 29 Teachers
Vice-Principal or Principal III	30 - 39 Teachers
Vice-Principal or Principal IV	40 - 49 Teachers
Vice-Principal or Principal V	50 - 59 Teachers
Vice-Principal or Principal VI	60 or more Teachers

Notes:

The indices are applied to the appropriate experience steps on the Master's Scale for all principals and vice-principals who are certified at that level, and before supplements for further advanced preparation are applied.

Indices are applied to the appropriate experience steps on the Standard Professional or the Advanced Professional Certificate Scales for principals and vice-principals whose highest preparation is at one of these levels rather than at the Master's level.

Indices for administrative assistants are applied to the appropriate experience steps on the Standard Professional Scale.

The categorical assignment of principals and vice-principals will be reviewed annually and adjusted if necessary to reflect changes in the total number of teachers on each staff.

Salary Procedures for Supervisors and Department Heads
1972-73

Supervisors

<u>Experience Step</u>	<u>Index *</u>
1	1.21 - 12 months
2	1.25 - 12 months
3	1.31 - 12 months
4	1.36 - 12 months
5	1.41 - 12 months

Note:

Supervisors are entitled to vacation time at Christmas and Easter coincidental with that granted to teacher personnel and in addition to their regularly earned leave time.

In order that the necessary functions of the Central Office of the Department may be maintained during the Christmas and Easter periods, however, compensatory time will be granted to supervisors who work during those times by request of the Superintendent.

* Indices for supervisory staff are calculated on the Standard Professional Scale and then added to the salary as appropriate in terms of advanced preparation and experience.

Department Heads

Department heads shall receive a supplement of \$300.

Driver Education

Teachers who are a part of the driver education program and who teach actual driving experience after the regular student day shall receive compensation at the rate of \$5.50 per hour.

COMPENSATION SCALES FOR ADVISORS AND COACHES OF SELECTED STUDENT ACTIVITIES
1972-73

<u>Activity</u>	<u>Position</u>	<u>Index**</u>
Publications*	Adviser	1.02
Dramatics*	Adviser	1.02
Instrumental Music*	Director	1.02
Vocal Music*	Director	1.02
Junior Class*	Adviser	1.02
Senior Class*	Adviser	1.02
Stage Production*	Supervisor	1.02
Football	Coach, Varsity	1.06
	Ass't. Coach	1.03
	JV Coach	1.03
Basketball	Coach, Varsity	1.05
	JV Coach	1.03
Baseball	Coach, Varsity	1.03
Track	Coach, Varsity	1.03
Cross Country	Coach, Varsity & JV	1.02
Wrestling	Coach, Varsity	1.04
	JV Coach	1.02
Gymnastics, Girls	Coach, Varsity	1.02
Tennis, Girls and Boys	Coach, Varsity	1.02
Golf	Coach, Varsity	1.02
Hockey, Girls	Coach, Varsity	1.02
Basketball, Girls	Coach, Varsity	1.02

Notes:

* Based upon an allowance of one (1) individual in each category for each high school.

**Indices are applied to the step on the Standard Professional Scale equal to the year of advising or coaching experience in the Howard County Schools.

ARTICLE XXIV

DEDUCTIONS FROM SALARY

- A. The Board agrees to deduct from teachers' salaries membership dues and assessments for Howard County Teachers Association, the Maryland State Teachers Association, and the National Education Association as said teachers individually and voluntarily authorize to deduct through an appropriate written authorization form prepared by the Association. The Board agrees to transmit such monies promptly to the Association.

1. Deductions shall be made in equal installments beginning in November.
2. The Association will certify to the Board in writing the current rate of membership dues. The Association will give the Board thirty (30) days' written notice prior to the effective date of any change in the rate of dues.

- B. Payroll deductions will be available at the request of the individual teacher for:

1. Horace Mann Hospitalization
2. Horace Mann Life
3. Washington National
4. Educators Mutual
5. Teacher Association Dues
6. Blue Cross and Blue Shield
7. Credit Union
8. Office Fund
9. Community Fund
10. Teacher Retirement
11. Acacia Mutual
12. Tax Sheltered Annuities from the following insurance companies:
 - a. Horace Mann
 - b. State Retirement System
 - c. NEA (Horace Mann)
 - d. PALIC
 - e. Washington National

It is understood the companies agree to cooperate with the Board in the collection procedures.

- C. The Board agrees to deduct charitable contributions from teachers' salaries only when the teacher has duly authorized such deduction and has voluntarily determined the amount of such a contribution. No individual quotas will be established. Teachers shall not be pressured to give to charities.
- D. The rights and/or privileges granted to the Association will not be granted to any other teachers' group or organization during the term of this Agreement.

ARTICLE XXV

INSURANCE PROTECTION

- A. The Board shall pay fifty percent (50%) of the cost for group term life insurance protection equal to 1.25 of the teacher's base salary with a minimum of ten thousand dollars (\$10,000) and a maximum of twenty thousand dollars (\$20,000) (to the nearest thousand) to be paid to the teacher's designated beneficiary upon death, and, in the event of accidental death, a sum not less than two (2) times that amount.
- B. The Board shall pay eighty percent (80%) of the cost of a group medical, surgical and major medical insurance plan for each teacher. A teacher may select any insurance coverage alternative as to dependents as provided in the plan currently offered by the Blue Cross, Blue Shield group insurance policy.

ARTICLE XXVI

GENERAL

- A. If any provision of this Agreement or any application of this Agreement to any teacher or group of teachers is held to be contrary to law, then such provision or application will not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications will continue in full force and effect.
- B. It is agreed that this Agreement includes all items to be requested by the Association for inclusion in the 1972-73 Board of Education Budget Request.
- C. This Agreement shall continue in full force and effect during the 1972-73 school year and incorporate the entire understanding of the parties on all matters which were the subject of negotiations. During the term of this Agreement, neither party will be required to negotiate with respect to any matters whether or not covered by this Agreement and whether or not within the knowledge or contemplation of either or both of the parties at the time they negotiated or executed this Agreement. This provision, however, in no way limits the implementation of the Grievance Procedures set forth in Article III.
- D. The Association recognizes and accepts responsibility to adhere to existing policies of the Board of Education not modified or changed by the expressed terms of this Agreement.
- E. This Agreement may not be modified in whole or in part by the parties except by an instrument in writing duly executed by both parties.
- F. This Agreement shall be typed by a third party, one-half of cost to be paid by the Board of Education and one-half to be paid by the HCTA. Each member of the negotiating unit shall receive a copy of this Agreement. Cost of reproduction of the Agreement shall be shared equally by the Board and the Association.

ARTICLE XXVII

FINAL AGREEMENT

Acceptance by the Negotiating Committees representing the Howard County Teachers Association and the Board of Education of Howard County of the points contained in this Agreement is indicated by the signatures set forth below:

Teachers Association's
Negotiating Committee:

By:

Leon M. [unclear]
Robert W. [unclear]
Frank [unclear]
A. E. [unclear]

County Board's
Negotiating Committee:

By:

Eric [unclear]
James L. [unclear]
Joseph L. [unclear]

Date: Feb. 3, 1972

Date: Feb. 3, 1972